

Anacoco Elementary School

2012-2013 • Vernon Parish • Grades PK,K-6

77 Enrolled • 10% Special Education • 59% Free & Reduced Lunch • <5% African American

A

SPS = 108.9

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	16%	6%
Mastery (125 pts = A)	35%	17%
Basic (100 pts = A)	41%	45%
Approaching Basic (0 pts)	7%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

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DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

Anacoco High School

2012-2013 • Vernon Parish • Grades: 7-12

372 Enrolled • 8% Special Education • 40% Free & Reduced Lunch • <5% African American

A

SPS = 108.2

K-8

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	12%	6%
Mastery (125 pts = A)	28%	17%
Basic (100 pts = A)	51%	45%
Approaching Basic (0 pts)	8%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%

HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	91%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%

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DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS : N/A of 10

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

A

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

HIGH SCHOOL

25%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams. *

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	46%	21%
Good (100 pts = A)	42%	38%
Fair (0 pts)	9%	25%
Needs Improvement (0 pts)	<5%	16%

25%

ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	>95%	58%

25%

WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	79%	72%

25%

WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	53%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	5%	14%
High School Diploma (100 pts = A)	19%	31%
Nongraduates (0 pts)	12%	24%

**This is not the exhaustive list of diploma options.

How is my school's grade calculated, and how is it different from last year? (Click here)
 What are my school and course choice options? (Click here)
 Where can I find information on how different groups of students performed? (Click here)

East Leesville Elementary School

2012-2013 • Vernon Parish • Grades PK,K-1

511 Enrolled • 9% Special Education • 86% Free & Reduced Lunch • 37% African American

A



SPS = 106.0

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	14%	6%
Mastery (125 pts = A)	29%	17%
Basic (100 pts = A)	47%	45%
Approaching Basic (75 pts)	9%	20%
Unsatisfactory (50 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

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DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

A

**2012-2013
(New Scale)**

A

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))

What are my school and course choice options? ([Click here](#))

Where can I find information on how different groups of students performed? ([Click here](#))

Evans High School

2012-2013 • Vernon Parish • Grades: PK,K-12

385 Enrolled • 11% Special Education • 67% Free & Reduced Lunch • <5% African American

B

SPS = 95.2

K-8

95%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	<5%	6%
Mastery (125 pts = A)	22%	17%
Basic (100 pts = A)	52%	45%
Approaching Basic (0 pts)	14%	20%
Unsatisfactory (0 pts)	7%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	92%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	8%	<5%



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS : 4.9 of 10

HIGH SCHOOL

25%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.*

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	25%	21%
Good (100 pts = A)	48%	38%
Fair (0 pts)	21%	25%
Needs Improvement (0 pts)	6%	16%

25%



ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	79%	58%

25%



WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	79%	72%

25%



WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	14%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	7%	14%
High School Diploma (100 pts = A)	57%	31%
Nongraduates (0 pts)	18%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

B

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
 What are my school and course choice options? (Click here)
 Where can I find information on how different groups of students performed? (Click here)

Hicks High School

2012-2013 • Vernon Parish • Grades: PK,K-12

341 Enrolled • 10% Special Education • 54% Free & Reduced Lunch • <5% African American

A



SPS = 103.9

K-8

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	7%	6%
Mastery (125 pts = A)	22%	17%
Basic (100 pts = A)	55%	45%
Approaching Basic (0 pts)	15%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%

HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	90%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	7%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS 4.9 of 10

HIGH SCHOOL

25% HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.*

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	42%	21%
Good (100 pts = A)	43%	38%
Fair (0 pts)	12%	25%
Needs Improvement (0 pts)	<5%	16%

25% ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	71%	58%

25% WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	87%	72%

25% WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	26%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3)(110 pts = A)	39%	14%
High School Diploma (100 pts = A)	22%	31%
Nongraduates (0 pts)	<5%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

A

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))
 What are my school and course choice options? ([Click here](#))
 Where can I find information on how different groups of students performed? ([Click here](#))

Hornbeck High School

2012-2013 • Vernon Parish • Grades: PK,K-12

439 Enrolled • 10% Special Education • 49% Free & Reduced Lunch • <5% African American

B

SPS = 97.6

K-8



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	5%	6%
Mastery (125 pts = A)	21%	17%
Basic (100 pts = A)	51%	45%
Approaching Basic (0 pts)	16%	20%
Unsatisfactory (0 pts)	7%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	95%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS : 3.5 of 10

+

HIGH SCHOOL



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.*

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	28%	21%
Good (100 pts = A)	50%	38%
Fair (0 pts)	17%	25%
Needs Improvement (0 pts)	5%	16%

ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	74%	58%

WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	88%	72%

WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	53%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	9%	14%
High School Diploma (100 pts = A)	25%	31%
Nongraduates (0 pts)	6%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
What are my school and course choice options? (Click here)
Where can I find information on how different groups of students performed? (Click here)

Leesville High School

2012-2013 • Vernon Parish • Grades: 9-12

815 Enrolled • 8% Special Education • 47% Free & Reduced Lunch • 39% African American

B

SPS = 89.1

25% HOW DID STUDENTS PERFORM?



Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	25%	21%
Good (100 pts = A)	47%	38%
Fair (0 pts)	19%	25%
Needs Improvement (0 pts)	9%	16%

*This table includes students who take LAA 1. View how their performance is measured [here](#).

25% WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?



The graduation index measures the different diplomas and credits that a high school graduate can earn.

DIPLOMA + CREDITS: SCHOOL STATE

High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	28%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	7%	14%
High School Diploma (100 pts = A)	43%	31%
Nongraduates (0 pts)	19%	24%

* This is not the exhaustive list of diploma options.

25% ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?



A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	63%	58%

25% WHAT % OF STUDENTS GRADUATE?



The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	80%	72%



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS

N/A of 10

2012-2013
(Old Scale)

A

2012-2013
(New Scale)

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
What are my school and course choice options? (Click here)
Where can I find information on how different groups of students performed? (Click here)

Leesville Junior High School

2012-2013 • Vernon Parish • Grades: 7-9

475 Enrolled • 11% Special Education • 63% Free & Reduced Lunch • 38% African American

B

SPS = 97.0

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	6%	6%
Mastery (125 pts = A)	21%	17%
Basic (100 pts = A)	52%	45%
Approaching Basic (0 pts)	14%	20%
Unsatisfactory (0 pts)	6%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%

HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	83%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	7%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

7.0 of 10

2012-2013
(Old Scale)

B

2012-2013
(New Scale)

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
What are my school and course choice options? (Click here)
Where can I find information on how different groups of students performed? (Click here)

North Polk Elementary School

2012-2013 • Vernon Parish • Grades PK,K-1

782 Enrolled • <5% Special Education • 75% Free & Reduced Lunch • 20% African American

B

SPS = 91.7

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	7%	6%
Mastery (125 pts = A)	26%	17%
Basic (100 pts = A)	48%	45%
Approaching Basic (75 pts)	13%	20%
Unsatisfactory (0 pts)	6%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

B

**2012-2013
(New Scale)**

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))
What are my school and course choice options? ([Click here](#))
Where can I find information on how different groups of students performed? ([Click here](#))

Pickering Elementary School

2012-2013 • Vernon Parish • Grades PK,K-6

928 Enrolled • 10% Special Education • 66% Free & Reduced Lunch • 18% African American

B

SPS = 95.9

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	10%	6%
Mastery (125 pts = A)	25%	17%
Basic (100 pts = A)	48%	45%
Approaching Basic (75 pts)	13%	20%
Unsatisfactory (50 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

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DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

B

**2012-2013
(New Scale)**

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))
What are my school and course choice options? ([Click here](#))
Where can I find information on how different groups of students performed? ([Click here](#))

Pickering High School

2012-2013 • Vernon Parish • Grades: 7-12

619 Enrolled • 12% Special Education • 54% Free & Reduced Lunch • 22% African American

B

SPS = 99.5

K-8

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	7%	6%
Mastery (125 pts = A)	20%	17%
Basic (100 pts = A)	50%	45%
Approaching Basic (0 pts)	15%	20%
Unsatisfactory (0 pts)	8%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%

HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	91%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%

+

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS	10 of 10
--------------	----------

+

HIGH SCHOOL

25%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.*

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	49%	21%
Good (100 pts = A)	40%	38%
Fair (0 pts)	9%	25%
Needs Improvement (0 pts)	<5%	16%

25%

ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	65%	58%

25%

WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	75%	72%

25%

WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	23%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	8%	14%
High School Diploma (100 pts = A)	44%	31%
Nongraduates (0 pts)	22%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
 What are my school and course choice options? (Click here)
 Where can I find information on how different groups of students performed? (Click here)

Pitkin High School

2012-2013 • Vernon Parish • Grades: PK,K-12

511 Enrolled • 11% Special Education • 68% Free & Reduced Lunch • <5% African American

B

SPS = 98.6

K-8



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	6%	6%
Mastery (125 pts = A)	22%	17%
Basic (100 pts = A)	50%	45%
Approaching Basic (0 pts)	16%	20%
Unsatisfactory (0 pts)	6%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	88%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	7%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS : 8.9 of 10

HIGH SCHOOL

25% HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams. *

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	24%	21%
Good (100 pts = A)	46%	38%
Fair (0 pts)	22%	25%
Needs Improvement (0 pts)	7%	16%

25% ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	73%	58%

25% WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	79%	72%

25% WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn. **

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	21%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	24%	14%
High School Diploma (100 pts = A)	34%	31%
Nongraduates (0 pts)	8%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

B

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click [here](#))
 What are my school and course choice options? (Click [here](#))
 Where can I find information on how different groups of students performed? (Click [here](#))

Rosepine Elementary School

2012-2013 • Vernon Parish • Grades PK,K-6

836 Enrolled • 8% Special Education • 65% Free & Reduced Lunch • 5% African American

B

SPS = 97.0

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	6%	6%
Mastery (125 pts = A)	26%	17%
Basic (100 pts = A)	49%	45%
Approaching Basic (75 pts)	14%	20%
Unsatisfactory (50 pts)	5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

5.3 of 10

=

2012-2013
(Old Scale)

B

**2012-2013
(New Scale)**

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))
What are my school and course choice options? ([Click here](#))
Where can I find information on how different groups of students performed? ([Click here](#))

Rosepine High School

2012-2013 • Vernon Parish • Grades: 7-12

537 Enrolled • 11% Special Education • 43% Free & Reduced Lunch • 6% African American

A



SPS = 109.3

K-8

95%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	7%	6%
Mastery (125 pts = A)	19%	17%
Basic (100 pts = A)	55%	45%
Approaching Basic (0 pts)	14%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

5%

HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	94%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
(50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%

+

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS	7.5 of 10
---------------------	-----------

=

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

A

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

HIGH SCHOOL

25%

HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams. *

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	28%	21%
Good (100 pts = A)	47%	38%
Fair (0 pts)	20%	25%
Needs Improvement (0 pts)	6%	16%

ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	84%	58%

WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	94%	72%

WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn. **

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	29%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3) (110 pts = A)	<5%	14%
High School Diploma (100 pts = A)	61%	31%
Nongraduates (0 pts)	7%	24%

**This is not the exhaustive list of diploma options.

How is my school's grade calculated, and how is it different from last year? (Click here)
 What are my school and course choice options? (Click here)
 Where can I find information on how different groups of students performed? (Click here)

Simpson High School

2012-2013 • Vernon Parish • Grades: PK,K-12

317 Enrolled • 11% Special Education • 58% Free & Reduced Lunch • <5% African American

B

SPS = 96.7

K-8



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	6%	6%
Mastery (125 pts = A)	23%	17%
Basic (100 pts = A)	53%	45%
Approaching Basic (0 pts)	15%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).



HOW MANY CREDITS DID STUDENTS EARN BY FRESHMAN YEAR?

Schools with 8th grade are assessed by the number of dropouts and high school credits earned by students by the end of ninth grade.

CREDITS	SCHOOL	STATE
6+ (150 pts = A)	>95%	82%
5.5 (125 pts = A)	<5%	<5%
5 (100 pts = A)	<5%	<5%
4.5 (75 pts)	<5%	<5%
4 (50 pts)	<5%	<5%
3.5 (25 pts)	<5%	<5%
3- (0 pts)	<5%	8%
3yr 8th grader (0 pts)	<5%	<5%
Dropout (0 pts)	<5%	<5%



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn bonus points for students who score non-proficient on state tests, but who demonstrate significant growth.

BONUS POINTS 5.3 of 10

HIGH SCHOOL



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved in Algebra I, Geometry, English II, English III, and Biology on end-of-course exams.*

LEVEL	SCHOOL	STATE
Excellent (150 pts = A)	26%	21%
Good (100 pts = A)	41%	38%
Fair (0 pts)	21%	25%
Needs Improvement (0 pts)	11%	16%

ARE STUDENTS PREPARED FOR POSTSECONDARY SUCCESS?

A score of 18 or above on the ACT indicates students have minimum proficiency for postsecondary success.

LEVEL	SCHOOL	STATE
ACT Score of 18+ (100 pts = A)	50%	58%

WHAT % OF STUDENTS GRADUATE?

The cohort graduation rate is the percent of students who enter the ninth grade and successfully graduate four years later.

LEVEL	SCHOOL	STATE
4 year degree (> 80% = 100 pts = A)	88%	72%

WHAT KIND OF DIPLOMAS & CREDITS DID STUDENTS EARN?

The graduation index measures the different diplomas and credits that a high school graduate can earn.**

DIPLOMA + CREDITS	SCHOOL	STATE
High School Diploma + passing score on AP or IB (AP score at least 3 and IB at least 4) (150 pts = A)	<5%	<5%
High School Diploma + Endorsement (135 points = A) or High School Diploma + TOPS Opportunity (120 pts = A)	25%	24%
High School Diploma + passing course in IBC, dual enrollment, AP, or IB (AP score 1-2 or IB 1-3)(110 pts = A)	<5%	14%
High School Diploma (100 pts = A)	63%	31%
Nongraduates (0 pts)	<5%	24%

**This is not the exhaustive list of diploma options.

2012-2013
(Old Scale)

2012-2013
(New Scale)

A

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade-level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? (Click here)
What are my school and course choice options? (Click here)
Where can I find information on how different groups of students performed? (Click here)

South Polk Elementary School

2012-2013 • Vernon Parish • Grades 2-5

490 Enrolled • 7% Special Education • 63% Free & Reduced Lunch • 23% African American

B

SPS = 91.7

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	7%	6%
Mastery (125 pts = A)	26%	17%
Basic (100 pts = A)	48%	45%
Approaching Basic (0 pts)	13%	20%
Unsatisfactory (0 pts)	6%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

B

2012-2013
(New Scale)

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))

What are my school and course choice options? ([Click here](#))

Where can I find information on how different groups of students performed? ([Click here](#))

Vernon Middle School

2012-2013 • Vernon Parish • Grades 5-6

454 Enrolled • 11% Special Education • 67% Free & Reduced Lunch • 38% African American

B

SPS = 92.7

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	10%	6%
Mastery (125 pts = A)	23%	17%
Basic (100 pts = A)	50%	45%
Approaching Basic (0 pts)	13%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

B

2012-2013
(New Scale)

B

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))
What are my school and course choice options? ([Click here](#))
Where can I find information on how different groups of students performed? ([Click here](#))

West Leesville Elementary School

2012-2013 • Vernon Parish • Grades 2-5

433 Enrolled • 15% Special Education • 76% Free & Reduced Lunch • 39% African American

A



SPS = 106.0

100%



HOW DID STUDENTS PERFORM?

Students are assessed on how well they achieved their grade-level expectations.

LEVEL	SCHOOL	STATE
Advanced (150 pts = A)	14%	6%
Mastery (125 pts = A)	29%	17%
Basic (100 pts = A)	47%	45%
Approaching Basic (0 pts)	9%	20%
Unsatisfactory (0 pts)	<5%	12%

*This table includes students who take LAA 1 and LAA 2. View how their performance is measured [here](#).

+



DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO CONTINUE TO STRUGGLE ACADEMICALLY?

Schools earn "bonus" points for students who did not score Basic or above, but who made significant progress nonetheless.

BONUS POINTS

N/A of 10

=

2012-2013
(Old Scale)

A

2012-2013
(New Scale)

A

Starting with the 2012-2013 school year, the Louisiana Department of Education improved and simplified the way schools are graded by aligning with higher standards, rewarding the gains schools have already made, and focusing on students below grade level through a new bonus system. Schools earn 100 points or an 'A' every time a student achieves a desired outcome like scoring Basic, graduating with a diploma, etc. Though some outcomes generate more points and some less, if every student scored the minimum desired outcome, the school would earn a score of 100, an A grade.

How is my school's grade calculated, and how is it different from last year? ([Click here](#))

What are my school and course choice options? ([Click here](#))

Where can I find information on how different groups of students performed? ([Click here](#))